

Tutor groups are vertically mixed groups, that is within each tutor group there are pupils from Year 12 to Year 14.

Pupils with all primary needs are part of tutor groups with the exception of the IMPACTS classes where our students who benefit from a Multi-Sensory curriculum approach to learning stay together as to ensure medical, physical and learning needs can continue to be met, with a focus on Communication, Cognition, Technology, Engagement, PSHE and Wellbeing.

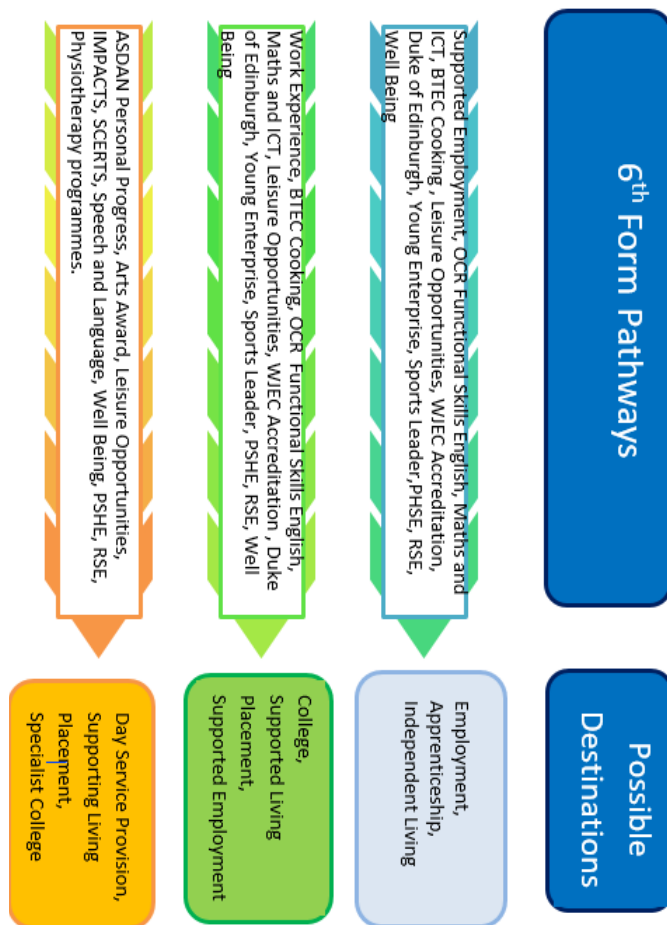
However, students in the IMPACTS classes may join learning zones where appropriate where IMPACTS targets will be embedded within their learning.



Our students follow different pathways depending on their level of need and their future destination. These pathways are discussed at Person Centred Reviews, typically from Year 9, but often before. Before entering the 6th Form, meetings will also take place with students and their parents/carers to ascertain wishes for the future which will then inform our planning for each student.

These plans are reviewed regularly and are flexible to respond to changing student need and wants.

Examples of our typical pathways are detailed below:*



*(please note that this is not an exhaustive list and there may be other destinations or pathways that students may follow)

If you require any further information or have any questions regarding the 6th Form Curriculum please contact:

Liz Hymus/Caroline Jaques (Assistant Principals 6th Form) on 01795 477788

Or on our website:

www.meadowfield.kent.sch.uk

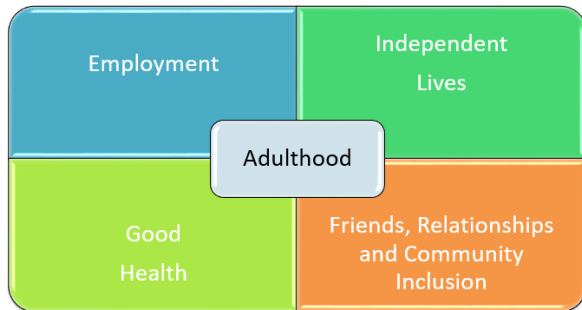


6th Form Curriculum



We Are All Special Here

The 6th Form Curriculum at Meadowfield school prepares our young people for adulthood and is centred around the four Preparing for Adulthood outcomes as detailed below:



The curriculum is personalised, meaningful and appropriate for our students. This is extremely effective in ensuring that our students make outstanding progress both academically and holistically.

To prepare our students for adulthood the 6th Form curriculum is outcome focussed to ensure that all groups of students, regardless of background or ability have the knowledge, skills and accreditations needed for life after Meadowfield School and into their adult lives.



We constantly ask ourselves: What does the young person need to be able to do in order to live a purposeful; meaningful and fulfilled life? What is their realistic future? Will they be able to work independently? Could they work with support? Could they volunteer? Or will they have a life, which is more focussed on leisure activities? Will they live independently? Or will they live in a supported placement?

What do they need to be able to do by the time they leave the 6th Form and beyond? This informs our curriculum and everything that they learn with us at Meadowfield School.

The curriculum is delivered through five key zones:



The curriculum is delivered through practical, real life experiences. Each teaching room is set up to reflect its zone. For example, the Independence Zone is set up like a house with a dining table, kitchen area and bed.

To enable the delivery of the curriculum each teacher takes a lead on one zone. Teachers stay in their zones and students move around each zone. Students are in each zone for a whole day to allow for deeper learning. Teaching groups are grouped depending on planned final destinations and whether students will be spending one, two or three years in the 6th Form.

Maths, English and ICT are embedded across all zones and are not taught separately. For example, in the Community Zone students may learn about using timetables when they plan a journey in their local community, or they might write an advert for their Business in the Business Zone. Once a term, there are English and Maths focus days to assess learning and to help inform future planning within the zones.

