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| --- | --- | --- | --- |
| Learning | How long on timer?  | Feelings | Comments  |
| Morning Check in and register, early work*Topics and learning for the day here* | 20 minutes*Times/Timer to be used if appropriate* | happy, excited*student to identify – do this throughout day after sessions and when student ready. If left until end of the day*  | Looking forward to science volcano experiment *Comments from student – adult can help.**Specific positive comments from adults*  |
| Handwriting and reading | 45 minutes | Frustrated, embarrassed, forgetful | Hate the way my writing looks. Takes looks of energy and I get cross. Worried about the writing and forget what I’m writing.**I could see you really concentrated on your writing well done.** |
| Maths | 45 minutes | Excited  | Love using Numicon set and taking photos – made times table easy to understandGot to do Matheletics on the iPad |
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| --- | --- |
| Happy | Sad |
| Angry | Scared |
| Tired | Leave me alone |



