

Guide to Reading & Communication

"A tree's beauty lies in its branches,
but its strength lies in its roots"

Branches of Reading

Learning whole words by sight.

Using phonics to decode words, using chunking, visual cues and context.

Reading and writing sentences, paragraphs and long pieces of text.

Comprehension: Engaging and responding to text.

Reading for pleasure and information.

Annotating pieces of work, self assessment and peer assessment, responding to marking comments.

Proof reading for spelling, punctuation and grammar.

Trunk of Reading

Matching pictures, objects and words, use of SCERTS.

Learning whole words by sight, See and Learn.

Using concrete letters for reading and spelling, Soundswrite.

Following instructions, games & morning routines.

Anticipating what comes next, visual timetable.

Sharing a book, with adults and peers.

Listening to stories, both at a level the child can understand and at higher levels.

Joining in with familiar stories, poems and songs.

Role playing & taking turns.

Roots of Reading

Real life objects of reference (Concrete).

Tracking moving objects, sounds and lights.

Sensory stories.

Repeating or imitating sounds.

Vocalisation to show that you are paying attention.

Making noises or using switches in response to a picture or choice.