

28th March 2024

Ms Angela Howe, BA Hons, NPQSL
Principal

Dear Parents and Carers,

As we are at the end of term 4, I would like to take this opportunity to share some updates with you all.

In January we embarked on the 'Values Based Education' journey, which has a clear focus on embedding core values into our school community, our curriculum, policies, processes and systems to ensure that our school is a safe, calm, happy and purposeful environment for all stakeholders. Our school values and examples of what they mean to us are:

Term 1 Teamwork	Term 2 Respect	Term 3 Positivity	Term 4 Resilience	Term 5 Integrity	Term 6 Courage
Doing things together	Being kind/having kind hands	Having a good attitude	Trying our best/keep on trying	Making good choices/doing the right thing	Doing new things that challenge us

We will work with staff, pupils and yourselves to identify how these values will be understood by our pupils and how they will be embedded into school rules. Stephanie Batten, who is leading us on this exciting journey will soon be contacting you for your valued contribution. For further information visit; <https://www.valuesbasededucation.com/vbe/impact/impact-on-schools>

Over the past few terms, we have focused on self-evaluating our 'Quality of Education' to ensure that we are providing the best education and care to our pupils. In January we received positive feedback from an external consultant, Jan Martin who completed an Education, Health Care Plan deep dive in December, into how well our pupils meet their EHCP targets and how we ensure that pupil targets are embedded across the school day therefore providing numerous opportunities to work towards and meet their targets. Some of the feedback received included;

- From the evidence it is clear that EHCPs are at the heart of the school's work and curriculum offer for pupils.
- Strong evidence as to how planning for and delivery of EHCP outcomes and targets ensure that pupils make very good progress and are able to achieve their aspirational planned outcomes.
- A strength of the school is the range of training offered to focus on individual needs of pupils. It means that class teams know their pupils very well and can support them in their learning, behavioural and medical needs and personal development very well.
- Excellent classroom practice integrates targets across the day and within curriculum planning and the resulting progress that pupils are making in achieving their targets.
- The PCR lead has developed a very workable process for updating the EHCPs using a colour coded system, so that parents can understand the most recent document.

Areas for development included;

- More work could be done in involving the pupils' views in Annual Reviews and developing co-production with families further.
- Engaging parents with the Evidence for Learning App (EfL) so that they can see and comment on progress towards EHCP targets.

Continued./.

We continue to strive towards working with parents and I would like to take this opportunity to thank everyone who took the time to complete and return the Parental Survey, we really appreciate your input. We received 97 (25.1%) responses and some parents/carers provided additional comments, which have been shared with Assistant Principals and the Senior Leadership team. We have already started to act on the results, by planning workshops to help parents/carers understand and access Evidence for Learning (EfL), which will increase parents/carers interaction and knowledge of pupil learning.

We were pleased to learn that 93.8% of pupils always, often, sometimes feel safe in schools, 4.1% did not respond and 2% felt concerned and we will continue to work towards ensuring that this figure increases to where everyone feels safe. 72.2% responded that their child had never been bullied, 15.5% felt where bullying had occurred this was dealt with swiftly, 11.3% felt the matter had not been dealt with promptly and 1% did not respond to the question. Only 2.1% of parents/carers felt their concerns were not handled effectively. 87.6% felt the school communicates pupil progress effectively and we will look at ways to improve this, starting with EfL support. 89.7% of parents/carers felt their child does well at the school, 1% said they sometime do well, 5.1% did not respond to the question and disappointingly 5.1% did not feel their child did well at the school. 93.4% of parents use the Contact Book and these are already being reviewed ready to place next year's order. 77.3% of parents use Weduc, 4.1% did not answer the question and 18.6% do not use Weduc. This is a valuable platform for us to communicate with families and we would ask that you contact the school office to request assistance if you are not currently using Weduc. This year we have increased our parental engagement and I am delighted that 90.7% feel we are providing enough opportunities for parents/carers to come into school, 4.1% did not provide a response and 5.1% felt more was required.

Full survey results will be available on the school's website, <https://www.meadowfield.kent.sch.uk/>

On the 1st May 2024 we will be holding a face-to-face Parent/Carers Consultation Evening and our office team will be available on the main site to help with Weduc and any attendance concerns you may wish to discuss. Letters will be sent home with the pupils this afternoon for you to request your session with the class teacher. Please return the forms promptly next term. We will also be holding a TEAMS Parent/Carers Consultation Evening on 2nd May 2024.

The Governors have approved the first stage of the Sensory Garden upgrade and the start date will be dependent on the dining room extension start and end dates. We will keep you updated in relation to both exciting projects.

On a final note, at the end of Term 2, I reported that sadly we had not been successful in our bid to secure gifts from the Bluewater Giving Tree. However, I am delighted to report that due to the Red Eagle Foundation's unwavering efforts, we did secure gifts after the end of the Term and these are being shared with the pupils as Easter gifts. I hope that you enjoy these with your children and join me in thanking the Red Eagle Foundation and the Bluewater Giving Tree for their kind support.

I would like to take this opportunity to wish you a wonderful Easter break and look forward to seeing the pupils on Monday 15th April 2024.

Kindest regards.

Yours faithfully



Angela Howe
Principal