

5th February 2021

Dear Parents/Carers

Remote Learning

I would like to take this opportunity to thank you for your time in completing the Remote learning survey last week. The survey proved to be very positive with an average of 70% of parents who took part saying that Meadowfield are providing good quality remote learning. Please see the attached summary of the survey, which highlights some suggestions to the common concerns raised.

As highlighted in our Remote Learning Policy and Remote Learning Education Plan, which can be found on our school website, we recognise that each family situation is unique.

Whilst we believe it is ideal for pupils to remain engaged with learning we also understand that families may all face different challenges and manage in different ways. We appreciate how challenging it can be to keep on top of your child's remote education. We do not expect you to act in the role of the teacher and have no expectation that pupils will engage or produce work to the standard that they would normally be expected to in school. There is strong evidence that the most powerful thing a parent/carer can do for their child is show an active interest in their schoolwork.

Therefore, where possible we ask you to:

- establish a structured daily routine with your child, where you support them to engage with appropriate learning tasks at times that suit them and your family
- make learning opportunities positive, for them and your family, perhaps using a reward system to motivate them to engage with the learning routines you have established
- where possible use our online learning platforms, Seesaw, Tapestry, and Microsoft Teams, to access learning tasks and resources that are appropriate to your child's needs and attainment
- provide the necessary support for your child to enable them to access learning tasks and be successful
- provide your child with learning activities through everyday play and home life tasks to develop independence and life skills
- Liaise with your child's class teacher on a regular basis to inform them of how things are going.

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Evidence of learning can take many forms:

- your child may be able to produce something in response to a learning task (such as a written response or a drawing) or
- you may be able to capture their learning in a different way, such as a voice recording, video or photograph.

Our learning platforms, Seesaw and Tapestry enable you to share this evidence with us. Alternatively, you may find it easier to post evidence of learning to us, and this can be arranged by speaking to your child's class teacher.

Finally, I wish to thank all parents/carers for their continued commitment to support their child/ren to access a form of remote learning. Our aim is to ensure that our remote learning offer meets the needs of every child at Meadowfield and we are always happy to discuss ways in which we can adapt our provision to better meet your child's needs.

Yours faithfully

A handwritten signature in black ink that reads "Angela Howe".

Angela Howe
Deputy Principal

Attachment – Remote Learning Survey Highlights