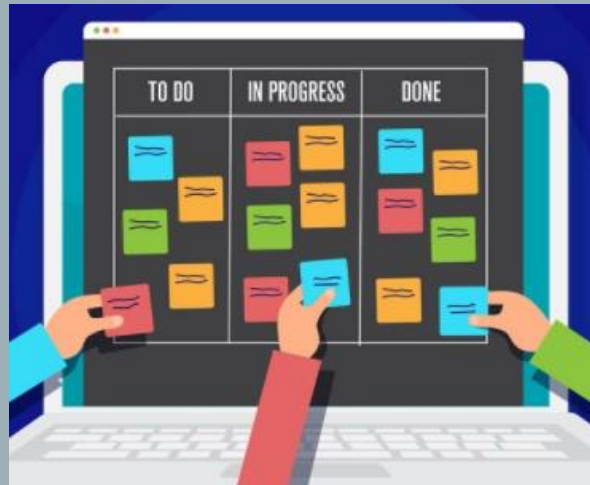


HERE'S HOW TO.....



USE A WHOLE CLASS TASK BOARD



JONATHAN SMEETON STLS SWALE

WHY WHOLE CLASS RATHER THAN INDIVIDUAL?

- A tool for success

WHY WHOLE CLASS RATHER THAN INDIVIDUAL?

- The benefit of seeing everyone use it

WHY WHOLE CLASS RATHER THAN INDIVIDUAL?

- The impact of visual reinforcement



WHY WHOLE CLASS RATHER THAN INDIVIDUAL?

- Increasing the sense of certainty

WHY WHOLE CLASS RATHER THAN INDIVIDUAL?

- Psychology – perception of what is manageable

SUGGESTED IDEAS FOR USE

Lesson: English comprehension	Noise level 	Equipment: Exercise book, pen, p22-23 workbook	Settings Countdown Minutes Seconds <input type="text" value="10"/> <input type="text" value="0"/> <input type="button" value="Save"/> <input type="button" value="Back"/>
Task 1: Date title WALT Read pages 22-23 on your own – 10 minutes			
Task 2			
Task 3			

FINAL THOUGHTS

- Use the idea but make it your own
- Doesn't need to be digital
- Doesn't need to be used in all lessons
- Save some ready complete slides for repetitive routines (going to assembly, PE etc)
- Recognition – reward pupil use with praise and attention
- Links to recognition and noise meter resource