# **INTENT** (What are we trying to achieve?)

The Curriculum at Meadowfield is driven by our vision to provide all pupils with a personalised, meaningful and aspirational learning experience through a sequential approach. Our curriculum pathways are not defined by age, but by learning need and development levels to ensure that pupils access positive and relevant learning experiences. Preparation for adulthood starts at the earliest opportunity in the Early years' foundation stage and at every key stage builds on the previous learning and development. We aim for highest level of independence, which prepares and equips pupils for the next phase in their lives until adulthood when they move on to supported living, internships or employment.

#### Independent living

Making positive choices, communication skills, social development, personal care, daily living skills, resilience, selfregulation, travel, finances

### Accreditation

Learning in all subjects matched to individual development, options for accreditation, habits for lifelong learning.

## **Transition & future**

Managing change, progression & development, preparation for next phase

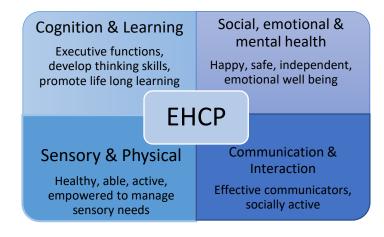
### **Health & Safety**

Healthy eating & living, safety awareness including online.

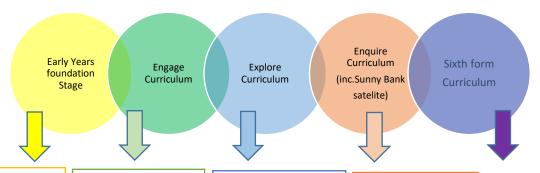
#### **Employability & Lifestyle**

Further education, employment options, fundamental British values, active citizenship & participation in the community

Our intent is to ensure that all pupils are given the best opportunity and support to reach their full potential through a person-centred and holistic approach to their development. As pupils move through the school curriculum model their access will be based on their current learning needs, which is reviewed yearly in line with the annual review of their Education, Health Care plan and end of year progress outcomes; pupils are therefore able to move flexibly from one level to the next at any point during their school career.



# **IMPLEMENTATION** (How will we do this?)



Communication &
Language, Physical
development,
Personal, social &
emotional
development, Literacy,
Maths, Expressive &
Creative Arts,
Understanding the
World

Communication,
Personal, social &
emotional
development,
Cognition,
Technology, Motor
skills, and
engagement.

Communication,
Personal, social &
emotional
development, Literacy,
Mathematical
concepts, Knowledge
& understanding of
the World,
Technology, Creative
& Performing Arts, PE

English, Maths,
Science, Tech,
Creative &
Performing Arts, Life
Skills PSHCE,
Wellbeing, PE,
Knowledge &
Understanding of the
World

World of work &
Careers,
Independence,
Community,
Business &
Enterprise, Health &
Wellbeing, PSHCE











#### **Approaches**

- ECHCP Provision plans
- Personalised learning/plans
- PROACT SCIP,
- Wellbeing support plans
- Wellbeing Team
- Nurture Principles
- Boxall profiles
- Home learning
- Toileting plans
- Restorative justice
- Careers information, advice& Guidance

### **Therapies**

- Speech & Language
- Physiotherapy
- Occupational therapy
- School Counselling
- Music Therapy
- Pets as Therapy

#### **Universal strategies**

- Augmentative/alternative communication; Verbal, SCERTs, PECs, Makaton, Eye gaze, gesture, technology, sensory cues, objects of reference, on body signing, eye pointing, E-tran boards, intense interaction, TACPAC
- Writing; Clever fingers, Dough disco,
- Phonics 1:1 targeted support
- Reading schemes; Sounds write
- Reading strategies; See & Learn, Reading Eggs
- Maths; Maths 123, 1:1 targeted support
- MOVE
- Forest school
- Enrichment activities eg. Music lessons, Theatre & art visits
- BKSB (6<sup>th</sup> form only)

# **IMPACT** (How will we know?)

#### Assessment

EHCP targets
Attendance reviews
Evidence for learning
Progress data
Engagement profiles
EYFS profiles
EYFS Baseline assessment
Behaviour reports
Phonics screening
KS2 SATS

# Accountability

Safeguarding
Attendance
Annual reviews
Governor/Parent reporting
School Improvement Plan
Parent partnership
Teaching & Learning
monitoring
Internal/External moderation
Behaviour/Wellbeing
Policies

#### Accreditation

WJEC English, Maths, Science,
Lifeskills PE, Tech
Arts Award
Duke of Edingburgh
ASDAN
Challenger Troop BTEC
ABRSM Music Medals
Sports Leader
Apprenticeship
Supported employment

## Adulthood

College/Specialist College
Apprenticeship
Supported Employment
Employment
Supported living
Independent living
Day Service Provision