



ASDAN

PRESENTS...

10 SHORT AND SWEET ACTIVITIES to develop skills through COMMUNITY AND VOLUNTEERING



Volunteering lucky dip

To prepare: Fill a lucky dip container with simple volunteering activities, (e.g. dog walking, helping out an elderly neighbour, washing cars).

Activity: Learners pick out and discover their volunteering activity, then plan how they're going to carry it out and by when. Create a display showing the group's voluntary achievements, including photographs and statements from the people they have helped.

ONE

Mutual benefits

Activity: Discuss the different community groups and voluntary activities you and your learners are involved in. Learners make two mindmaps to show:

- how they benefit from being involved in a particular community group/voluntary activity
- how the community benefits from their involvement

2

Hazard perception

To prepare: Find and distribute a simple map of local roads leading to your centre.

Activity: Learners point out potential hazards for young people travelling to the centre and create posters to display around the centre to warn people of these hazards.

3



Respect!

FOUR

To prepare: Ask learners to keep a respect diary for one week to show when they have showed others respect and when other have shown them respect.

Activity: As a group, share and discuss examples from the diaries. Discuss the possible consequences for not showing others respect.

Community leaders

To prepare: Allocate each member of the group a community leadership role (e.g. teach younger pupils a skill, coach a sport) – this could be based on their interests or current community involvement. Set each learner a deadline to complete their leadership role.

Activity: Hold a feedback session to share photos and other evidence. Discuss the highs and lows of leadership.

5

Charity slam

Activity: Each learner chooses a charity they are passionate about and researches it in more detail.

Hold a charity slam, where each learner presents their research and tries to persuade the rest of the group to support that charity. Hold a vote to find a nominated charity for the group to support. Agree on a suitable next step, such as a fundraising activity.

SIX

9 What is it about volunteering?

To prepare: Invite an active volunteer to visit your centre and talk to students.

Activity: Learners prepare questions in advance to ask the volunteer. Ask them to make notes and record the answers to their questions. They could display the interview as a spread for a magazine.



10 Campaign for change

Activity: Each learner writes on a sticky note one change they would like to see in the local community. As a group, discuss and agree on realistic options to make these changes happen.

Get involved!

Activity: As a group, discuss ideas for a community fundraising event, (e.g. table-top sale, street party, coffee morning). Decide on roles for each member of the group and plan and run the event to raise funds for an agreed charity or cause. Review the success of the event.

SEVEN



Community news

To prepare: Collect examples of community newspapers and newsletters.

Activity: As a group, look at and discuss the different community newsletters. Form an editorial team to design and produce a community newsletter.



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Resources to support these activities are available online...



visit: www.theorb.org.uk

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