



Meadowfield School Newsletter

Term 1 September 2026



Welcome message from the Principal – Angela Howe

I am delighted to welcome you to this new academic year and hope that you all had a safe and enjoyable summer.

As usual at this time of year I am updating our School Evaluation Form (SEF) against the Ofsted Standards and outlining our school priorities for the coming year on our School Development Plan (SDP). Once I have published these documents on our website it will give you a clear vision of my ambition to remain diligent in moving us forward to improved standards in providing a strong Quality of Education for our pupils and students.

This Development Plan will include areas for improvement in the latest Ofsted report June 2025, suggestions from external school improvement partners that we have had the pleasure to work with across the last year; and parent feedback received in the latest parent feedback questionnaire.

The parent feedback was very positive yet highlighted that we need to share with parent's information on how we develop pupil understanding of bullying and what to do if this happens. The Assistant Principals for each pathway will develop a parent information sheet to be shared with you in the near future.

It was also evident that several of you do not engage with Evidence for Learning (EfL), which is our assessment platform that you can engage with to view your child's development and progress and specifically towards their EHCP targets. Through rigorous monitoring we hope to improve the number and consistency of evidence uploaded to the platform for all pupils encouraging more of you to view it online. The annual review meetings will also provide an opportunity for you to view your child's progress in this way as shared by the class teacher.

If your child is new to school or you require any support in accessing Evidence for Learning to view what your child is learning or our communication platform Weduc/Reach More Parents, please contact the school office office@meadowfield.kent.sch.uk or 01795 477788.

Our term dates and school development days are published on our website and included in this newsletter. Please note that I am unable to authorise any holiday requests during term time.

On a final note, I wish to share with you that I got married in the summer holiday and my new name is shared at the end of this letter.

I am grateful for your continued support as we move into an exciting new year filled with opportunity.

Regards

Mrs Angela Hoare

Message from Pathways

Early Years Foundation Stage Pathway – Caroline Jaques

I am excited to introduce you to our EYFS Pathway at Meadowfield School.

Our EYFS Vision is:

“To provide a nurturing and inclusive environment that celebrates each child's uniqueness and supports their holistic development. We strive to create a place where every child can thrive, regardless of their abilities or challenges, and where their individual needs are met with compassion and understanding, preparing each pupil within the EYFS Pathway for their lifelong learning journey.”

Within the classrooms we provide a range of activities designed to engage children in meaningful ways, promoting social skills, communication, and emotional wellbeing. Our approach is rooted in play-based learning, where we recognise that children learn best through exploration and interaction.

In the EYFS Pathway we are committed to building strong partnerships with families, as your insights and involvement are invaluable to your child's success. Together, we can create an enriching experience that supports each child's learning journey.

I look forward to the exciting academic year ahead and watching all our children in EYFS thrive.

Engage Pathway – Caroline Jaques

I am excited to introduce you to our Engage Pathway at Meadowfield School.

Our Engage vision is:

“To create a safe, stimulating, holistic and inclusive learning environment where every pupil with profound and multiple learning disabilities can thrive, grow, and achieve their full potential. We are committed to providing a pupil-centred approach that respects and values the unique abilities, needs, and aspirations of each pupil in the Engage Pathway.”

The Engage Pathway specialises in supporting children with profound and multiple learning disabilities, and we are dedicated to creating individualised learning experiences that cater to each child's specific needs. Our skilled class teams and therapists employ a holistic approach, focusing on 6 areas of learning:

- Communication
- Cognition
- Physical Development
- Technology
- Engagement
- PSE

We believe in the importance of a multi-sensory environment, where children can explore and interact through various activities tailored to their interests and abilities. By fostering positive relationships and encouraging participation, we aim to enhance each child's confidence and joy in learning.

Collaboration with families is at the heart of our work. Your insights and support are essential in helping us create the best possible experience for your child. Together, we can ensure that each child reaches their full potential.

I look forward to the exciting academic year ahead and watching all our children in our Engage Pathway thrive.

Explore Pathway Primary – Rachel Rook

I am delighted to welcome you all back to Meadowfield and to introduce the Explore Primary Pathway.

Within Explore Primary, we are passionate about ensuring that every student leaves our primary phase ready for the next stage of their educational journey as an independent, resilient, and confident communicator. We strive to equip our students with the skills they need to adapt, overcome challenges, and achieve success in all aspects of their lives.

As a team, we achieve this through our high expectations of both ourselves and our students. We consistently model and scaffold learning and positive behaviours, while encouraging students to embrace new opportunities and challenges. Our students are at the heart of everything we do and are our greatest source of pride.

We deliver a personalised curriculum that is carefully adapted to meet the individual needs of each student. Through engaging, meaningful, and exciting learning opportunities, we support the development of independence and help prepare our students for adulthood.

We are committed to creating a positive, nurturing environment where students feel safe, valued, and empowered to learn, grow, and thrive. As their biggest champions and cheerleaders, we are dedicated to supporting every student in achieving their full potential and celebrating every success along the way.

To achieve the very best outcomes for our students, we actively encourage open communication between home and school. By working together, we can support our students in a holistic and well-rounded manner, sharing in both the small milestones and the significant achievements. Please do not hesitate to contact me through the school office at office@meadowfield.kent.sch.uk if you have any questions or would like to discuss your child's progress.

I am incredibly excited for the year ahead and look forward to celebrating the many achievements, successes, and special moments that our students will experience. I cannot wait to see them grow, develop, and flourish throughout the academic year.

Explore Pathway Secondary – Peter Masaryk

My name is Peter Masaryk, and I am delighted to welcome you back as Assistant Principal of the Secondary Explore Pathway at Meadowfield School. As we begin a new academic year together, I am filled with excitement for the opportunities and experiences that lie ahead for our pupils in Years 7 to 11.

At Explore Secondary, our commitment remains to nurture each pupil in a supportive and engaging environment, where every individual is encouraged to grow, learn, and achieve. This year, our priorities will focus on three key areas:

- **Developing a Total Communication Environment:** We are dedicated to ensuring every pupil can communicate confidently and effectively, using the strategies and tools that best meet their individual needs.
- **Expanding Pupils' Mini Enterprises:** We will provide more opportunities for pupils to develop practical skills and entrepreneurial spirit through hands-on enterprise projects.
- **Enhancing our Project-Based Curriculum:** Our curriculum will continue to evolve, offering relevant, meaningful projects that connect learning to real-life contexts.

In everything we do, our aim is to equip pupils with the skills they need for independence, confidence, and resilience, as well as to foster a sense of belonging and contribution to the wider community. Personalisation remains at the heart of our approach, and we value the vital partnership we share with families. Your support and involvement are crucial in helping your child thrive.

Throughout the year, we will celebrate every achievement, big or small, recognising that each step forward is a building block for future success. Please remember, open communication between home and school is key, do not hesitate to reach out with any questions, concerns, or suggestions via the school office email.

I look forward to working together over the coming year and celebrating all that our wonderful pupils will accomplish.

With best wishes for a successful and happy year ahead,

Enquire Pathway – Sue David

I would like to take this opportunity to welcome all our pupils back to school for the new academic year. It has been wonderful to see pupils settling so well into their new classes within Enquire and embracing the exciting learning opportunities ahead of them.

As a pathway, we continue to ensure that our curriculum is adapted to the individual needs of every pupil. Through an explorative learning approach, pupils are encouraged to investigate, discover and make sense of the world around them, developing their communication, independence and thinking skills through meaningful and engaging experiences.

Across Key Stage 2 and Key Stage 3, pupils follow topic-based curriculum plans that incorporate opportunities for Preparing for Learning, Preparing for Adulthood, and Enterprise, enabling them to develop a broad range of skills that support both academic progress and personal development.

Our Key Stage 4 pupils continue to work towards accreditation pathways that best meet their needs. Pupils follow either NCFE Functional Skills qualifications in English and Maths or ASDAN Personal Progress. In addition, pupils participate in option subjects, choosing from Hospitality, Horticulture, Art, or Music. These opportunities help pupils develop valuable knowledge, practical skills and independence as they prepare for adulthood and future opportunities within their communities.

Our pupils at our satellite Fulston Secondary School continue to return to the main school site for PE, Art and Music, while pupils attending our satellite provision at Sunnybank Primary School are enjoying opportunities to integrate with Sunnybank pupils during these lessons.

I would like to remind all parents and carers that pupils should attend school in full school uniform unless alternative arrangements have been agreed. We also encourage pupils to bring their PE kit and change for lessons, as this supports the development of important independence skills.

I am looking forward to an exciting and enriching school year ahead and to seeing every pupil continue to thrive.

Thank you for your continued support. If you have any questions or require any further information, please do not hesitate to get in touch via the school office.

6th Form Centre – Sam Crook

I am Samantha Crook, and I am immensely proud to be the Assistant Principal for Meadowfield Sixth Form. I would like to start with a warm welcome to our new Year 12 students and our returning Year 13 and 14 students.

Our curriculum has a clear focus on Preparation for Adulthood, with RSE, Functional Maths and English skills intertwined throughout. Students will have regular access to the local community amenities and occupational experiences where they can use and apply previously and newly learnt skills within a classroom to real world experiences and situations. The individual students' desired destination, attainment and wellbeing determines which learning route they will follow at Sixth Form;

Life Ready Route	Work Ready Route
Social Care Placements and some colleges	Colleges, Supported Internships, Apprenticeships and Paid employment
The students on this learning journey will be working towards the following accreditations; • ASDAN Personal Progress They will also work on Functional Maths and English skills that are relevant, purposeful and meaningful to them and their next stages.	The students on this learning journey will be working towards the following accreditations; • ASDAN Personal, Social Development • Functional Maths Skills(Entry Level 1- Level 2 available) • Functional English Skills(Entry Level 1- Level 2 available)

Students can move between routes throughout their time at Sixth Form.

I am pleased to share that the accreditations on offer to our students are;

- ASDAN- Personal Social Development (Entry Level 1 to Level 2)
- ASDAN- Personal Progress (Entry Level 1)
- Functional Skills in Maths and English (Entry Level 1 to Level 2)

Our Community and Careers Officer and myself, will be working very closely with DWP, local colleges, local businesses and service providers to offer learning and information opportunities for both students and families. We both strongly believe in these opportunities for students and families as they can provide useful information to support planning for transition into Post-19 provision. Please look out for letters about these information sessions.

Students in our Work Ready Route, will have regular opportunities for work experience and college taster sessions. Please look out for the associated letters/ paperwork for these opportunities.

We hold three events per year; Christmas Market, Easter Fayre and Summer Fete. As part of their occupational experiences, students plan, design and create products to sell at these events. Anyone including, parents/ carers, family members can come to these events.

Make sure you follow the Facebook page 'Official Meadowfield School', we share a lot of information relevant to our students in Sixth Form, we also like to share photographs and information about activities and opportunities our students experience throughout the year.

Together, I look forward to a successful academic year and to celebrating the achievements and progress of our students.

Assistant Principals of each Pathway

Early Years Pathway	Engage Pathway	Explore Pathway Primary	Explore Pathway Secondary	Enquire Pathway	6 th Form Pathway
Assistant Principal		Assistant Principal	Assistant Principal	Assistant Principal	Assistant Principal
					
Caroline Jaques		Rachel Rook	Peter Masaryk	Sue David	Samantha Crook

Safeguarding Summary & DSL Team

At Meadowfield School, the safety and well-being of our students is our top priority. I am Liz Hymus, the Designated Safeguarding Lead, and I am supported by a dedicated team of Deputy Safeguarding Leads. Together, we ensure that all safeguarding concerns are addressed promptly and effectively.

If you have any concerns regarding safeguarding, please do not hesitate to contact us through the school office. For urgent matters or concerns about a child outside of school hours, you can reach out to Kent County Council's Digital Front Door at 03000 411111 or dial 999 for immediate assistance.

Designated Safeguard Staff are:

Liz Hymus Designated Safeguard Lead (DSL)				
Angela Hoare Deputy DSL		Joe White Deputy DSL		
Caroline Jaques Deputy DLS EYFS & Engage Pathways	Rachel Rook Deputy DSL Explore Pathway - Primary	Peter Masaryk Deputy DSL Explore Pathway - Secondary	Sue David Deputy DSL Enquire Pathway including satellites	Samantha Crook Deputy DSL 6 th Form
Mark Taylor, Katie Jacob, Gemma Munoz Deputy DSLs Well-being Team		Heather Kendall Deputy DSL Fulston Satellite		Ralph Hawes Link Safeguarding Governor

Allergies

From 1st September 2026, new statutory guidance on Allergy Safety in Schools came into force across England, implementing the requirements associated with Benedict's Law. The school is finalising its Allergy Policy which will be shared with parents/carers but in the meantime, please remember to share any allergy information relevant to your child if we have not already been made aware of your child's allergies.

Metal Water Bottles

Reminder that metal water bottles are not to be used in school due to health and safety risks, thank you for your support.

Parental Engagement Schedule

The Parental Engagement Schedule for this year is attached to this Newsletter, which shows the opportunities for you to attend events in school.

In addition to this Schedule, there will be other events organised throughout the year such as coffee mornings and workshops and once these dates are known we will share details and invites with parents/carers.

Parent/Carer Handbook

Our 2026/27 Parent/Carer Handbook is now available on our Website providing a wealth of information. Please have a read and let us know if you have any other information, you would like included in this Handbook. If you require a paper copy, please contact the school office.

Weduc / Reach More Parents App

Please note that we are, wherever possible, a paperless school and all our communication will be via our school/parent communication platform, *Weduc/Reach More Parents*. Letters etc will also be posted on our website.

If you have not shared your email with us or signed up to *Weduc/Reach More Parents*, please contact the school office to ensure that you do not miss out on important information.



If you have any concerns regarding accessing *Weduc/Reach More Parents*, please contact the school office who will be happy to assist you. Reach More Parents have a dedicated parent/carers support line, telephone 01509 221349, please feel free to contact them for help and support.

Caterlink

The school uses Caterlink to provide school meals at the main site and 6th Form and any pupil in Year 3 to Year 14 who is not entitled to free school meals will need a Caterlink account. If you have any questions or concerns, please contact the school office who will be happy to support you or contact Caterlink on meals@caterlinkltd.co.uk

School meals cost £3.60 per day and Caterlink only accept online payments via your Caterlink account.

For pupils at Sunny Bank satellite, school dinners cost £2.85 per day and those at Fulston satellite access school dinners via their Wisepay account.

Free School Meals

From 1st September free school meal eligibility was changed to two categories (Targeted or Expanded) meaning that more pupils may now qualify for free school meals where parents are in receipt of Universal Credit.

Targeted free school meals

Your child can get targeted free school meals if you:

- have a household income of £7,400 or less (excluding benefits)
- get Universal Credit.
- If your child can get targeted free school meals, they may also be able to get:
- a reduced cost KCC Travel Saver bus pass
- access to the Holiday Activities and Food Programme.
- your school will also get more funding to support pupils' learning.

Extended free school meals

- If your household income is more than £7,400 and you get Universal Credit, you can get extended free school meals from September 2026.

If you believe you may qualify for free school meals, please apply via:

<https://www.kent.gov.uk/education-and-children/schools/free-school-meals/apply-for-free-school-meals>

Labelling Items

Please remember to label all uniform including coats and other items coming into school, thank you.

Term Dates 2025/26 & School Times

Please see below the Term Dates for this year. This information is also available on our website.

Term	Term Dates	Development Day School Closed
Term 1 Autumn	Tuesday 1 st September 2026 – Friday 23 rd October 2026 <u>Pupils return to school Thursday 3rd September 2026</u> Half Term Holiday Monday 26 th October – Friday 30 th October	Tuesday 1 September 26 Wednesday 2 September 26
Term 2 Autumn	Monday 2 nd November 2026 – Friday 18 th December 2026 <u>Pupils return to school Monday 2nd November 2026</u> Christmas Holiday Monday 21 st December – Friday 1 st January	
Term 3 Spring	Monday 4 th January 2027 – Friday 12 th February 2027 <u>Pupils return to school Tuesday 5th January 2027</u> Half Term Holiday Monday 15 th February – Friday 19 th February	Monday 4th January 27
Term 4 Spring	Monday 22 nd February 2027 – Thursday 25 th March 2027 <u>Pupils return to school Monday 22nd February 2027</u> Easter Holiday Friday 26 th March – Friday 9 th April	
Term 5 Summer	Monday 12 th April 2027 – Friday 28 th May 2027 <u>Pupils return to school Tuesday 13th April 2027</u> Half Term Holiday Monday 31 st May – Friday 4 th June Bank Holiday Monday 3 rd May – school closed	Monday 12th April 27
Term 6 Summer	Monday 7 th June 2027 – Wednesday 21 st July 2027 <u>Pupils last day at school is Tuesday 20th July 2027</u>	Wednesday 21st July 27

Meadowfield School Main Site & Sunny Bank Satellite		Meadowfield 6 th Form Centre		Meadowfield Fulston Satellite	
Day	Time	Day	Time	Day	Time
Monday – Thursday	9.00am – 3.00pm	Monday – Thursday	9.00am – 3.10pm	Monday – Thursday	9.00am – 3.00pm
Friday	9.00.am – 1.30pm	Friday	9.00.am – 1.30pm	Friday	9.00.am – 1.15pm

Contact Books & Expectation

Every pupil is provided with a Contact Book for communication between school and home, you are welcome to ask questions, share concerns or achievements via the contact book. Staff will endeavour to answer your questions/concerns promptly or advise you if they need to seek clarification from other school staff. However, we would remind parents/carers that the class staff's role is to teach and, in most instances, you will not be provided with a detailed daily update on the activities your child has completed during the day; please see EFL for these updates and class learning. If vital information such as feeding, drinking, medication etc is required this will be agreed with each parent/carer individually and based on the need of the pupil. The table below provides guidance on what you can expect.

Pathway & Assistant Principal	Class Name	Contact Book Communication
All Pathways	Every Class	Daily log any accidents/incidents. Respond to questions/requests from parents/carers within 3 working days or confirm if the question/request has been referred to another staff member.
EYFS Pathway Caroline Jaques	Ducklings, Tadpoles, Bluebells, Fawns, Blossoms	Every other day a brief summary of activities and achievements. Exceptional circumstance agreements – as agreed with parent/carer and class teacher/AP such as toileting logs, eating/drinking logs, medication etc.
Engage Pathway Caroline Jaques	Diamonds, Discovery, Emeralds, Sapphires	Daily information on care. Every other day information on activities and achievements. Exceptional circumstance agreements – as agreed with parent/carer and class teacher/AP such as toileting logs, eating/drinking logs, medication etc
Explore Pathway Rachel Rook (Primary) Peter Masaryk (Secondary)	Skylarks, Kingfishers, Snowdrops, Ladybirds, Wrens, Poppies, Sunflowers, Foxes, Acorns, Starlings Hedgehogs, Dragonflies, Badgers, Jays, Kestrels, Butterflies	Twice weekly a brief summary of activities and achievements. Exceptional circumstance agreements – as agreed with parent/carer and class teacher/AP such as toileting logs, eating/drinking logs, medication etc.
Enquire Pathway Sue David	Peacock, Nightingale, Turing, Spielberg, Glennie, Pankhurst, Parks, Hawking, Kahlo, Aspen, Fulston & Fulston 1	Twice weekly a brief summary of activities and achievements. Exceptional circumstance agreements – as agreed with parent/carer and class teacher/AP such as toileting logs, eating/drinking logs, medication etc.
6th Form Samantha Crook	Apollo, Atlantis, Enterprise, Endeavour, Phoenix	Twice weekly a brief summary of activities and achievements. Daily/weekly information relevant to work experience, college experiences or other off-site activities. Exceptional circumstance agreements – as agreed with parent/carer and class teacher/AP such as toileting logs, eating/drinking logs, medication etc.

Emergency School Closures

If the school has to be closed at short notice, e.g. bad weather etc, information will be posted on our school website at: www.meadowfield.kent.sch.uk and our Facebook page.

All staff and parents/carers will be sent a *Weduc/Reach More Parents* notification and if you have not already signed up to our home/school communication platform, *Weduc/Reach More Parents*, please contact the school office, tel. 01795 477788 or office@meadowfield.kent.sch.uk who will be happy to help you and send the necessary registration link.

All staff and Parents/Carers should register their email on <http://www.kentclosures.co.uk> and sign up for Alerts.

Please remember if you have already signed up for alerts, check that you have your most recent email/mobile registered. Details on how to register are below.

You can register to receive an email or Push Notification alert if the school is closed as follows:

- Go to <http://www.kentclosures.co.uk>
- Click on the *Register for Alerts* bar and complete the fields
- Remember to tick the '*I accept the terms and conditions of use*' field
- Click on *Register* – a notification will appear advising that a link has been sent to your email.
- Go to your email (this will time out after 1 hour so please action promptly) click on the *Click Here* in the link email and you will be directed back to Kent Closures and asked to sign-in.
- Once you have signed-in you will be directed to the section asking how you would like to be alerted. Type in Meadowfield School in the *name, town or postcode* bar and select Meadowfield School.
- Choose your communication options – you can choose both email and Push Notification.
- If you would like to receive a Push Notification (mobile notification) read the directions clearly displayed on the page, there are clear instructions how to download the Kent Connected App together with a unique notification code to connect your mobile device to the Kent Connected App all on this alerts page.
- Once you have accessed the App click the menu (3 red bars) and choose Kent Closures - you will be asked to enter the code displayed on the alerts page then click sign-in.
- Once you have completed your alert set-up, click Create New Alert – you will receive a message www.kentclosures.co.uk says *Alert created successfully*.

You can check whether the school is open or closed using the KCC website as follows:

- Go to <http://www.kentclosures.co.uk>
- Register for closure alerts (If you have already registered, please sign-in)
- Once you have registered or signed-in you can check the school status by typing *Meadowfield School* in the blue Search bar and clicking the spy glass.
- The message as to whether the school is Open or Closed will then be displayed.

Announcements will also be made, where possible, on BBC Radio Kent, Heart FM and KMFM.

Parental Engagement Schedule for Academic Year 2026/27 – Parent/Carer

Parental Engagement Schedule for Academic Year 2026/27 **Family Schedule**



Term	Activity	Date/Times	Pathway/Location	Comments/Actions
Term 1	Whole School Newsletter	By Friday 18 th September 2026	Whole School	Circulated hardcopy, Weduc & Website
Term 1	Informal Teacher/Parent meeting – this is a free-flow opportunity to meet the class teacher – this event is not formal appointment based.	Monday 28 th September 2026 3.30pm – 5pm. To be held in classrooms	All Pathways	Letter of invitation sent out hardcopy, Weduc and Website
Term 1	Informal Teacher/Parent meeting – this is a free-flow opportunity to meet the class teacher – this event is not formal appointment based.	Skylarks only Thursday 1 st October .30pm – 5pm. To be held in classroom	Skylarks	Letter of invitation sent out hardcopy, Weduc and Website
Term 1	Yr.11 Parent Transition to 6 th Form Invitation	Thursday 22 nd October 2026 10.00am	Yr.11 families/Ufton Lane	Letter of invitation to be sent in due course
Term 1	Pathway Planning Event	Tuesday 24 th November 2026 10.00am – 2.00pm	YR.9, 11 & 13 Careers interviews Main Site MIDAS	Letter of invitation to be sent in due course
Term 1	Explore Secondary Pathway Curriculum Workshop	Date TBC	Explore Secondary	Letter of invitation to be sent in due course
Term 2	Celebration Assemblies	Engage Pathway Friday 11 th December 2026 10.00am Main Hall Explore Primary Pathway – Tuesday 8 th , Wednesday 9 th & Thursday 10 th December 2026 1.30pm for a 1.45pm start in the main hall Explore Secondary Pathway TBC Enquire Pathway Monday 14 th , Tuesday 15 th , Wednesday 16 th & Thursday 17 th December 2026 1.45pm – 2.30pm in the main hall	All Pathways except 6 th Form	Letter of invitation to be sent in due course
Term 2	Provision Plans – Now EFL	Letter sent home 9 th December 2026 Meetings if required w/c 14 th December 2026	Whole School where appropriate, will not affect all pupils	Letter of invitation to be sent in due course where appropriate

Term	Activity	Date/Times	Pathway/Location	Comments/Actions
Term 2	Yr.11 Parent Transition to 6 th Form Invitation	Friday 4 th December 2026 10.00am	Yr.11 families Ufton Lane	Letter of invitation to be sent in due course
Term 2	6 th Form Christmas Market	Tuesday 15 th December 2026 Time TBC	6 th Form Ufton Lane	Letter of invitation to be sent in due course
Term 3	6 th Form Awards Evening	Thursday 4 th February 2027 Time TBC	6 th Form Ufton Lane	Letter of invitation to be sent in due course
Term 3	Yr.11 Parent Transition to 6 th Form Invitation	Thursday 11 th February 2026 10.00am	Yr.11 families Ufton Lane	Letter of invitation to be sent in due course
Term 3	World Book Day	Thursday 4 th March 2027	Whole School	Letter of invitation to be sent in due course
Term 4	Provision Plans – Now EFL	Letter sent home 15 th March 2027 Meetings if required w/c 22 nd March 2027	Whole School where appropriate, will not affect all pupils	Letter of invitation to be sent in due course where appropriate
Term 4	Yr.10 Parent Transition to 6 th Form Invitation	Thursday 18 th March 2027 10.00am	Yr.10 families Ufton Lane	Letter of invitation to be sent in due course
Term 4	6 th Form Easter Fayre	Tuesday 16 th March 2027 Time TBC	6 th Form Ufton Lane	Letter of invitation to be sent in due course
Term 4	Parent Consultation Evening – Face-to-Face Whole School except 6th Form	Monday 22 nd March 2027 4.30pm – 7.00pm	Main Site	Letter of invitation to be sent in due course
Term 4	Parent Consultation Evening Teams/Telephone 6th Form	Monday 22 nd March 2027 3.30pm – 5.00pm		
Term 4	Parent Consultation Evening – Face-to-Face 6th Form	Wednesday 24 th March 2027 4.30pm – 7.00pm	Ufton Lane	Letter of invitation to be sent in due course
Term 4	Parent Consultation Evening – Teams/Telephone Whole School except 6th Form	Thursday 25 th March 2027 3.30pm – 5.00pm		
Term 4	Parent Consultation Evening – Face-to-Face Skylarks	Thursday 25 th March 2027 4.30pm – 7.00pm	Skylarks – Explore Primary, Main Site	Letter of invitation to be sent in due course
Term 4	Parent Consultation Evening Teams/Telephone Skylarks	Thursday 15 th April 2027 3.30pm – 5.00pm		
Term 5	Yr.10 Parent Transition to 6 th Form Invitation	Thursday 27 th May 2027 10.00am	Yr.10 families Ufton Lane	Letter of invitation to be sent in due course
Term 5	Micro Sports Activities	w/c 10 th and 17 th May 2027 TBC	Whole School & Fulston excluding 6 th Form Aspen will follow Sunny Bank dates	Letter of invitation to be sent in due course
Term 6	Yr.10 Parent Transition to 6 th Form Invitation	Thursday 1 st July 2027 10.00am	Yr.10 families Ufton Lane	Letter of invitation to be sent in due course
Term 6	6 th Form Prom	Tuesday 8 th July 2027 evening time	6 th Form	Letter of invitation to be sent in due course

Term	Activity	Date/Times	Pathway/Location	Comments/Actions
Term 6	Provision Plans – Now EFL printed version not required –	Letter sent home 5 th July 2027 Meetings if required w/c 12 th July 2027	Whole School where appropriate, will not affect all pupils	Letter of invitation to be sent in due course where appropriate
Term 6	Class Change Letters & School Reports (EFL)	Week commencing 12 th July 2027	Whole School	Letter of invitation to be sent in due course
Term 6	6 th Form Summer Fete	Tuesday 13 th July 2027 Time TBC	6 th Form Ufton Lane	Letter of invitation to be sent in due course
Term 6	6 th Form Leavers Assembly	Friday 16 th July 2027 2027Time TBC	6 th Form Ufton Lane	Letter of invitation to be sent in due course
Term 6	Whole School Newsletter	Sent home w/c 19 th July 2027	Whole School	

KEY

Newsletter

Parent Consultations

Open Afternoons and Celebration Assemblies, Fetes, Fayres and Markets

Provision Plans/Class Change/Reports

Event Day