Admission Arrangements



Meadowfield

To inspire and motivate all pupils and staff who learn and work together to aspire to endless possibilities.

Admission Arrangements

The admission of pupils with Education Health Care Plan's (EHCPs) to schools is a matter for the Local Authority, who has statutory responsibility for arranging their provision. There are admissions criteria for each special school that are applied in order to determine if a particular special school would be a suitable placement. A link to the admissions criteria for Kent special schools can be found below:

Admission arrangements are controlled and managed by the East Kent Area Education Office in conjunction with the school. The current vacancy situation within the school together with the SEN requirement of the pupil/student are key considerations in determining any pupil or student admission, as is Schedule 27 of the Education Act 1996.

The schools PAN and Commissioned Numbers are:

Academic Year	Published Admission Number (PAN)	SEN Commissioned Places
2024/25	366	389
2025/26	366	390
2026/27	366	395
2027/28	366	400

Pupils and students can be admitted from ages 4 to 19 provided they have an Education Heath and Care Plan (EHC) specifying a special need which is related to the provision designation of the school. Meadowfield School is designated as Profound, Severe and Complex including Autism.

Pupils will live in the district or in an adjacent district but Meadowfield is the nearest appropriate special school.

Journey times will comply with the County Transport Policy.

https://www.kelsi.org.uk/special-education-needs/special-educational-needs

ADMISSION CRITERIA TO A SPECIAL SCHOOL FOR PUPILS WITH COGNITION AND LEARNING DIFFICULTIES RESULTING FROM PROFOUND, SEVERE AND COMPLEX NEEDS

The parents decide they want non-mainstream education (i.e. place in a special school).

The duty imposed on the LEA by section 316 of the Education Act 1996 to educate the child in a mainstream school is lifted.

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Parents express a preference for a particular maintained special school to be named in their child's statement

Schedule 27 of the Education Act 1996 requires the LEA to comply with parental preference unless:

- the school is unsuitable to the child's age, ability, aptitude or special educational needs
- the placement would be incompatible with the efficient education of other children with whom the child would be educated
- the placement would be incompatible with the efficient use of resources

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In considering the parental request for placement within a maintained special school for pupils with learning difficulties resulting from profound, severe or complex needs the Local Authority must have regard to the following admission criteria.

Children with profound and severe needs will exhibit many of the following:

- A severe developmental delay or severe learning difficulty (e.g. up to 0.1 percentile)
- An uneven profile of abilities with the majority of abilities within the severe learning difficulties level.
- Prediction of a high level of dependency throughout his/her life.
- Severe under-functioning in most aspects of school and social life, with some abilities at a higher level.
- Requirement for multi-agency input from both Health and Social Services with access to after-school respite care.

Children with complex needs will have:

- an uneven profile with higher levels of attainment and functioning in some curricular areas. These pupils will have 'complex' needs which are the result of two or more combinations of need in addition to cognition and learning (i.e. physical, sensory, medical, communication and interaction etc) and will experience considerable difficulty in accessing mainstream school.

Informed by psychologist assessment and/or pupil tracking pupils' projected attainment should be:

PSC	Attainment	End of KS2	End of KS3	End of KS4
Profound	P	P	P	P
Severe	WBN/P	P – L1	P – L1	P – L1
Complex	WBN/BN	P – L2	L1 – 3	L2 – 4

Wherever possible pupils will be given opportunities to access mainstream inclusion with the percentage of inclusion being determined by the pupil's individual level of functioning, social and academic. The amount of inclusion may well begin at a low level and for some pupils this may remain appropriate.

Pupils will live in the district or in an adjacent district but the school is the nearest appropriate. Journey times will comply with the County Transport Policy.

RANGE OF SPECIAL SCHOOLS AVAILABLE TO PUPILS IN EACH DISTRICT

DISTRICT	PRIMARY/SECONDARY		DISTRICT	PRIMARY/SECONDARY
Ashford	Wyvern		Sevenoaks	Milestone/Ridgeview
Canterbury	St Nicholas		Shepway	Foxwood/Highview
Dartford	Milestone		Swale	Meadowfield
Dover	Aspen I and II		Thanet	Foreland
Gravesham	Ifield		Tonbridge & Malling	Ridgeview
Maidstone	Five Acre Wood		Tunbridge Wells	Oakley

Statutory Policy Approved by Governing Body	
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