Vision, Values, Ethos & Mission Statement



Meadowfield

To inspire and motivate all pupils and staff who learn and work together to aspire to endless possibilities.

Vision and Mission Statement

'Growing Together'

To inspire and motivate all pupils and staff who learn and work together to aspire to endless possibilities

School Values and Rules

Our school Values and Rules, which are part of Values-based Education are embedded across the whole school into everything that we do, and are expected to be demonstrated by all pupils, staff, Governors and visitors to our school.

					
Do My Best	Work Together	Be Kind	Yes We Can	Make Good Choices	Be Brave
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6

Aims of Meadowfield School:

- To promote an environment in which pupils are safe, happy, feel valued as individuals, learn to co-operate with others and develop a love of life-long learning
- To maintain a learning environment that provides equal opportunities for all, regardless of ability, race, ethnicity, sexual orientation or gender
- To provide an inclusive curriculum which is accessed via a range of differentiated teaching and learning approaches to meet individual needs
- To address physical access barriers to learning for individual pupils by use of appropriate technology and adaptive equipment
- To promote Preparation for Adulthood through developing the skills of independence, persistence and resilience
- To enable pupils to achieve their best and be prepared for adulthood living fulfilling lives whether that is in employment, apprenticeship, higher education or supported living
- To meet pupil's personal, physical and social development needs and to encourage a positive contribution to the life of the school and wider community
- To support pupils to develop positive strategies to ensure good mental health and well-being
- To embed the Fundamental British Values into all aspects of school life so that pupils can contribute positively to life in modern Britain
- To ensure all pupils are safeguarded against the risk of radicalisation and extremism
- To maximise opportunities for home/school/community liaison and to actively encourage parental and community involvement in the life and work of the school

- To collaborate and share advice, support and expertise with other schools, colleges and agencies through the Specialist Teaching and Learning Service
- To provide members of staff with a comprehensive and supportive programme of Induction, Training, Appraisal and Continuing Professional Development opportunities.
- To build Self-Evaluation practices that raise standards in all aspects of school life and are quite clearly at the heart of all Monitoring, Evaluation and Review systems.

Values-based Education (VbE) and Fundamental British Values

It is our aim to raise standards by promoting a school ethos which is underpinned by core values. Values-based Education (VbE) is an approach to teaching that works with values. It creates a strong learning environment that enhances academic achievement and develops pupils' social and relationship skills, aptitudes and attitudes to succeed that last throughout their lives.

A positive learning environment is achieved through the positive values being modelled by staff, parents and visitors throughout the school. In doing so developing the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere.

Values based Education enhances the teaching of The Fundamental British Values whereby pupils improve their spiritual, moral, social, and cultural (SMSC) development. British Values underpin what it is to be a British citizen in a modern and diverse Britain, and promote moral and cultural understanding that celebrates the diversity of the UK. The Fundamental British Values together with the School Values are promoted throughout the curriculum across all phases of the school. All staff uphold and model these Values in their daily interactions with pupils, parents, carers and visitors.

KSENT (Co-operative Schools)

The ethical role of schools in their communities has never been clearer. We know Cooperative Schools exemplify brilliant ethical practices, including equitable democratic involvement. Cooperative Schools have one ambition - to support and enable schools that live the cooperative values to partner with other likeminded schools so that ethically driven school improvement happens.
Meadowfield is a Cooperative School being part of the Kent Special Educational Needs Trust (KSENT) which, is the organised voice of special schools within the County of Kent. It represents all maintained (Community, Foundation and Academy) special schools, which choose to join it, and currently has 26 members representing every need type.

Alongside our own school vision and values, we share the Coop values and principles. As a group we work together to ensure that all Kent Special Schools provide an excellent education for every pupil with SEND; enabling them to have access to high quality specialist provision in order to improve outcomes.

Values at Meadowfield School

Our school Values align with both the vision and values of the Co-operative Trust and The Fundamental British Values.

School Values	Co-operative Trust Values	Fundamental British Values
Positivity	Democracy	Democracy
Teamwork	Self—Responsibility	Rule of Law
Respect	Equity and Solidarity	Individual Liberty
Resilience	Equality	Respect and Tolerance
Integrity	Self-Help	
Courage		

School Policy **Approved by Leadership Team**

Policy Adopted	Date: September 2026
Policy Approved	Date: November 2026
Next Review	Date: End academic year 2028/9