

## Support

Whilst pupils are taught the majority of their lessons they have some lessons including art, music and PE taught by subject-specialist teachers. All our pupils have access to an art room, music room, food technology room and a sports hall.

All classes in Enquire have at least two teaching assistants to support pupils learning and development.

As well as this all pupils have access to wellbeing support with our wellbeing support officers throughout the day.

## Nurture Time

For the first 45 minutes of the morning pupils have opportunities to engage in a variety of activities which aid the building of important, positive relationship, as well getting ready for the day ahead. A variety of activities include:

- Breakfast
- Structured social activities
- Wellbeing support
- Core skills linked to EHCP and Boxall targets
- Therapy sessions

## Reading and Phonics

All pupils in Enquire will continue to engage with reading and phonics three times a week to ensure they continue to develop their skills and knowledge and aid them to become independent readers.

## Forest School

All pupils in Enquire have the opportunity to attend Forest School one day for a term. Outdoor learning is essential as it boosts confidence, social skills, communication, motivation, physical skills, knowledge and understanding within our pupils.

## Enquire Departments Areas of Learning

As pupils follow the Enquire curriculum pathway, they will encounter opportunities to experience the following subjects:



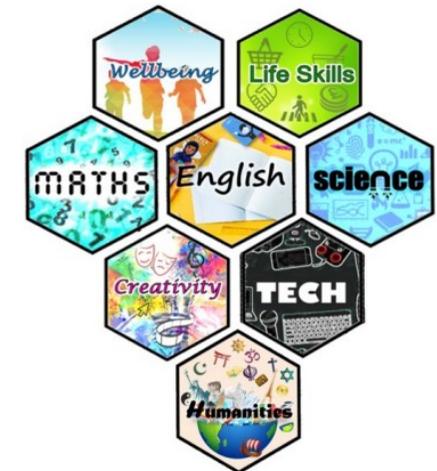
## Theme Days

Our **Humanities** subjects are delivered through theme days throughout the year. The theme days launch projects for our pupils to complete which can then be show cased during assemblies.



# Enquire Curriculum

September 2023 onwards



# MEADOWFIELD



# The Enquire Curriculum

September 2023 onwards

Our Enquire Department curriculum is designed in a way that is broad, balanced and relevant to all our pupils throughout the Key Stages 2, 3 and 4. Pupils who are working within the Enquire Department already have well developed behaviours and approaches for learning and therefore are able to access greater levels of academic challenges.

The curriculum is designed in such a way to enable our pupils time to **explore, deepen their understanding and embed important skills for life and adulthood.**

There is a significant emphasis on there being connectivity between the different subjects. This is to ensure our pupils continue to develop their understanding holistically and are then able to make connections between what they are learning in class to the wider world.

In Enquire we make sure that our program of learning is always relevant and meaningful to our pupils and their futures.

## Key Stage 4 pupils

Our pupils in Key Stage 4 have the opportunity to select two subjects from our option subjects. These are: art, music, preparing for work—food, humanities and independent living—plant and animal care. All pupils in Key Stage 4 work towards accreditation at a level that is appropriate for them. This ranges from Entry Pathways to evidenced based Entry Level to test based Entry Level.

## Learning within Enquire

For all our classes in Key Stage 2, 3 and 4 they have a form tutor who delivers the majority of their lessons within the main class base. They are responsible for monitoring progress, liaising with parents/carers and attending meetings concerning pupils in their class; including the annual Person Centred Review meeting, in which EHCP targets are established and reviewed.



Our curriculum promotes the five school values: **teamwork, kindness, honesty, respect** and **understanding.**

All learning links to the five key pillars of adulthood: to be **responsible, healthy, sociable, purposeful** and **independent.**

All our classes deliver the curriculum through project-based learning. Through such delivery it promotes communication and interaction skills, as well as promoting our pupils to gain a sense of ownership with their work and to take pride in their work and achievements.

The Enquire curriculum has a clear **pathway** for our pupils to make progress towards adulthood, where they will leave with appropriate **accreditation** (typically at Entry Level or Level 1, where appropriate). Progression pathways are carefully mapped for all of our pupils, allowing them to make progress with the aim of transitioning into the **Sixth Form Curriculum.**

