



Remote Education Provision Plan



Meadowfield School Remote Education Provision

Information for Parents & Carers

We wish to provide clarity and transparency to parents and carers about what to expect from remote education when pupils are required to remain at home (for example, when pupils need to self-isolate or when bubbles must remain at home).

WHAT IS TAUGHT?

All teachers will be setting work on [Seesaw](#) (pupils from year 1) or [Tapestry](#) (for Early years' pupils). This work will be set in line with your child's timetable. We will provide this work if your child is unable to attend school for extended periods such as the school being closed due to the Covid-19 lockdown, restrictions on who can attend school, if your child is isolating due to contact with a positive case, or if they are unable to attend due to prolonged medical needs.

Log in codes have been provided to access Seesaw or Tapestry. If you have any problems accessing these please contact the class teacher in the first instance or the school office.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Currently our focus is on the Recovery curriculum (See document for details). However, we have needed to make some adaptations to some subjects where specific resources used in the school would not be available in the home.

Where there are some children working in school and some children learning remotely, the curriculum will be the same for both.

DAILY LEARNING TIME

As a special school, we take an individualised approach in regard to remote learning expectations. This will largely be based on individual pupil learning needs and engagement ability. Please refer to 2.1 of our 'Remote Learning Policy' for further details.

ACCESS

The online tools and digital platforms used at Meadowfield School include SeeSaw, Tapestry, Microsoft Teams, BKSB (functional skills) and Myon (online reading scheme).

School staff have undergone extensive parent/carer surveys to ascertain which families need help with additional technology. We have sourced laptops from the Department of Education and the local authority which have gone to pupils who parents have requested one. We have also provided 4G routers for those families who have no internet connection or require an increase in mobile data allowance. We publish information on our website and Facebook page about how to get help with technology and remote learning.

We will lend laptops to our pupils who do not have access to a device at home so that they can engage with remote learning. Parents/Carers will need to contact the class teacher to organise this and sign a 'Laptop loan agreement' when they come into school to pick it up.

Further information can be found at:

<https://www.gov.uk/guidance/get-laptops-and-tablets-for-children-who-cannot-attend-school-due-to-coronavirus-covid-19>

<https://defemedia.blog.gov.uk/2021/01/08/what-should-remote-education-look-like-how-can-your-child-learn-remotely-if-you-dont-have-a-laptop-we-answer-your-remote-learning-questions/>

HOW WILL MY CHILD BE TAUGHT REMOTELY?

We use a combination of the following approaches to teach pupils remotely:

- Online activities with explanations for Maths, English, Science and PSHE
- Online worksheets for Maths English, Science and PSHE
- Printed paper packs produced by Teachers for Maths, English, Science and PSHE
- Project work
- Online activities for individual EHCP targets
- Video recorded lessons that might include subjects like PE, Dance and Music
- Myon online reading scheme
- At least once a week live or recorded contact with the class Teacher via Teams
- Learning Packs for pupils who do not have immediate online access and are awaiting a laptop from school, or for pupils who do not engage with online learning. The class teacher will organise work packs to be posted to the home address. Parents/Carers need to ensure that completed work is retained and returned to school in the pre-paid self-addressed envelope found in the pack.

ENGAGEMENT AND FEEDBACK

We appreciate how challenging it can be to keep on top of your child's remote education. We don't expect you to act in the role of the teacher – there is strong evidence that the most powerful thing a parent/carer can do for their child is show an active interest in their schoolwork.

We therefore ask you to:

- establish a structured daily routine with your child, where you support them to engage with appropriate learning tasks at times that suit them and your family
- make learning opportunities positive – for them and your family – perhaps using a reward system to motivate them to engage with the learning routines you have established
- use our online learning platforms, Seesaw, Tapestry, and Microsoft Teams, to access learning tasks and resources that are appropriate to your child's needs and attainment
- provide the necessary support for your child to enable them to access learning tasks and be successful
- provide your child with learning activities through everyday play and home life tasks to develop independence and life skills.

Evidence of learning can take many forms: your child may be able to produce something in response to a learning task (such as a written response or a drawing) or you may be able to capture their learning in a different way, such as a voice recording, video or photograph. Our learning platforms, Seesaw and Tapestry enable you to share this evidence with us. Alternatively, you may find it easier to post evidence of learning to us, and this can be arranged by speaking to your child's class teacher.

Using our remote learning platforms will give your child the best opportunities to receive feedback on, and praise, for their engagement. Staff will monitor engagement with our remote learning platforms daily. Where our pupils are engaging regularly with our remote learning provision, staff will provide timely feedback in a range of ways; they can add written comments or annotations to the uploaded evidence; they can also add voice recordings or videos in response to completed work. Microsoft Teams meetings will also enable your child to receive instant verbal feedback on their contributions. All evidence uploaded or posted back to school will form part of the teacher's normal assessment process in school.

Teachers will contact families at least once a fortnight to make sure your child is doing well, and more frequent if necessary. You may have worries about the remote learning content, about your child's engagement, or about other aspects of your child's progress or wellbeing. Staff are there to offer guidance and support on any aspect of your child's development, so please share your queries or concerns with them freely. If we feel that you need additional support, with your agreement we may consult with other agencies, such as therapy teams or social care professionals.

Finally, our aim is to ensure that our remote learning offer meets the needs of every child at Meadowfield; we are always happy to discuss ways in which we can adapt our provision to better meet your child's needs.

 Statutory Policy Approved by Governing Body	
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