

## SOCSS Proforma

<b>Situation:</b> When some of the older boys were teasing Jamie he tripped one of them over and as a result of this the boy had a nose bleed and Jamie spent the afternoon in isolation.		
Options	Consequences	Choices
Punch him in the face so that he stops saying unkind things.	Jamie will get into trouble, maybe even get excluded for a day.	
Find one of the adults on the playground and tell them.	Jamie won't get in trouble and the adults will be proud that he was able to act in such a mature way. The unkind boys will be told off and may face other consequences.	
Run into the school building and hide in the toilets.	Staff will worry where Jamie is and will have to spend time looking for him. Other pupils may come in and staff won't be able to supervise.	
<b>Strategy: Action Plan</b> For the next two weeks Mrs Smith will be on the playground during Jamie's break time, she won't stand next to him but will keep looking over to check in. We will work on some scripts that Jamie can use if he finds himself in the situation again, he will practice these with Mrs Smith. Jamie will also be given a card so that if he is feeling overwhelmed he can enter the school building but he will only go to the agreed 'safe place'.		

**Simulation:**

Jamie's confidence is increasing on the playground and has so far not needed to use his card.  
He has spent time with Mrs Smith when he has felt anxious but has not felt able to directly use his script yet.

**Follow-up (if required)**