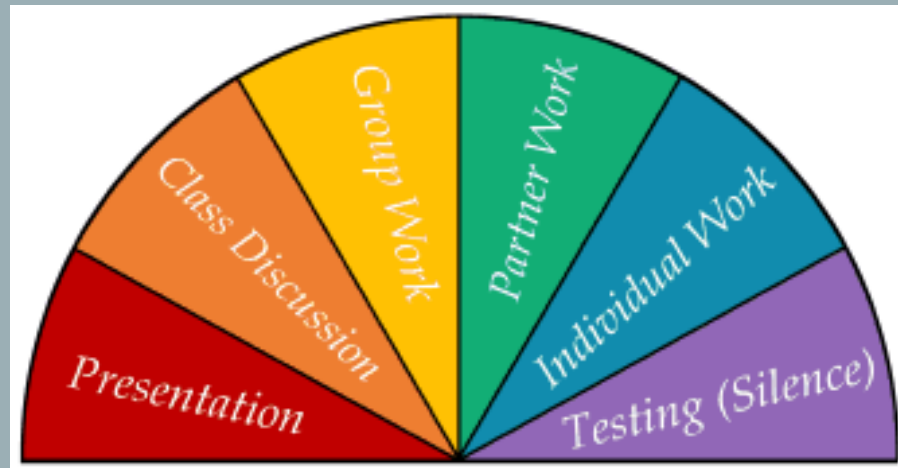


HERE'S HOW TO.....

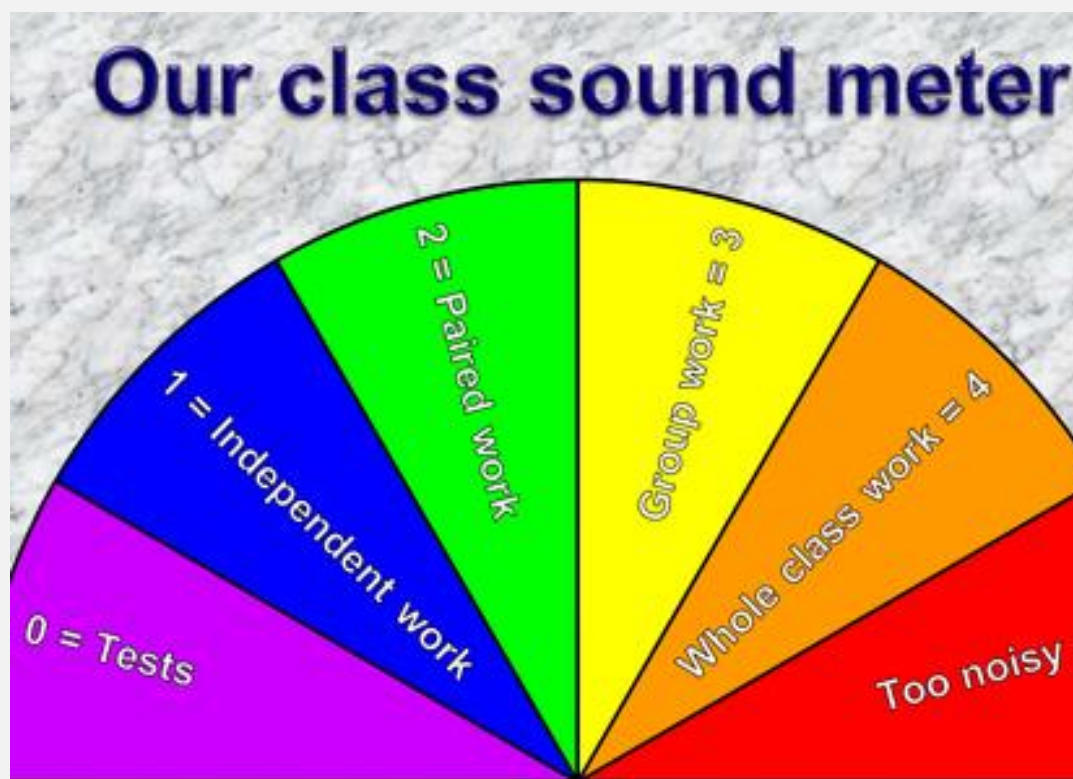


## CONTROL THE NOISE LEVEL IN YOUR CLASSROOM



JONATHAN SMEETON STLS SWALE

# SHHHH!



## Voice Levels

### Silent

Absolute silence. No one is talking.



### Whisper

Only one person can hear you.



### Table talk

Quiet voice. Only your group can hear you.



### Normal

Normal conversation voice.



### Presenter

Loud voice. Everyone can hear you.



### Outside

Playground noise. Never used inside.



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	Outside playtime
	Front of class, presentation or acting
	Indoor voice/group work
	Whispering/partners
	silence

## 1) TEACH WHAT EACH LEVEL MEANS

- What each level looks and sounds like
- The difficulty of silence

## 2) REMIND THEM OF EXPECTATIONS BEFORE EVERY LESSON

- Autonomy – what level should it be?
- Use with class task board resource

Lesson: English comprehension	Noise level 	Equipment: Exercise book, pen, p22-23 workbook	 ADD-IN INFO... Office 365 has been configured to prevent individual acquisition and
Task 1: Date title WALT Read pages 22-23 on your own – 10 minutes			
Task 2			
Task 3			

### 3) PRAISE WHEN NOISE IS JUST RIGHT

- Reward your class with recognition and positive attention when noise is just right
- Thank them
- Use of recognition board/system



Varied vocabulary  
and independent  
writing

Chris S, Sam, Ryan, Hannah



Sharing my  
ideas in  
discussion

Helen, Jacob

Speaking politely (students could  
design icon for this or just write it)

Joshua P

Staying on task

Mrs. Smith, Louise, Tom

## 4) SCRIPT WHEN IT ISN'T RIGHT

- Routine to get class attention
- 'It sounds like we are at 5 which is outside but we're not outside we're inside doing group work so we need to be at 3'.
- 'Thank you for listening....'
- 'I've noticed.....'
- 'I like it when.....'

	Outside playtime
	Front of class, presentation or acting
	Indoor voice/group work
	Whispering/partners
	silence

## FINAL THOUGHTS

- Involve class
- Explain why
- Recognise it's use positively
- Use as a routine for learning
- Tweak to your class needs
- Consider looking at the class task board and class recognition resources