

HERE'S HOW TO.....



ESTABLISH A WHOLE CLASS RECOGNITION SYSTEM



JONATHAN SMEETON STLS SWALE

WHAT IS IT?



Varied vocabulary
and independent
writing

Chris S, Sam, Ryan, Hannah

Speaking politely (students could
design icon for this or just write it)

Joshua P



Sharing my
ideas in
discussion

Helen, Jacob

Staying on task

Mrs. Smith, Louise, Tom

WHAT IS IT?

- Keep positive and negative behaviour separate
- Advertise the behaviour you want
- One thing doesn't cancel the other
- Collaborative – aim get everyone on the board

OWNERSHIP



TAKING IT FURTHER

Behaviours for your recognition board



| Social behaviours | Learning behaviours (depends on activity) |
|---|--|
| One voice Speak politely Love, care, share, respect, trust | Show working Adventurous vocabulary |

TAKING IT FURTHER



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FINAL THOUGHTS

- Clearly defines expectations
- Experiencing school values daily
- Importance of variety once embedded
- Achievement and recognition for all