HERE'S HOW TO.....



ESTABLISH A WHOLE CLASS RECOGNITION SYSTEM



JONATHAN SMEETON STLS SWALE



Core Values

Open minded We seem to subdict bland seem of the management of a resemble of the contraction of the c

We fire belong our mined on project. We apport our interesting community. We recognise we are purified a global community.

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Respectful

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WE ARROW AND DESCRIPTION OF THE PARTY AND PROPERTY. THE WE

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Healthy

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wasperson handley relationships.

Mbitious

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We me desiring to soon ood me developing not sell, the constraint and accessors and many term out fathers. We have a "New pool" official.

WHAT IS IT?



Varied vocabulary and independent writing



Sharing my ideas in discussion

Chris S, Sam, Ryan, Hannah

Helen, Jacob

Speaking politely (students could design icon for this or just write it)

Staying on task

Joshua P

Mrs. Smith, Louise, Tom

WHAT IS IT?

- Keep positive and negative behaviour separate
- Advertise the behaviour you want
- One thing doesn't cancel the other
- Collaborative aim get everyone on the board

OWNERSHIP





TAKING IT FURTHER

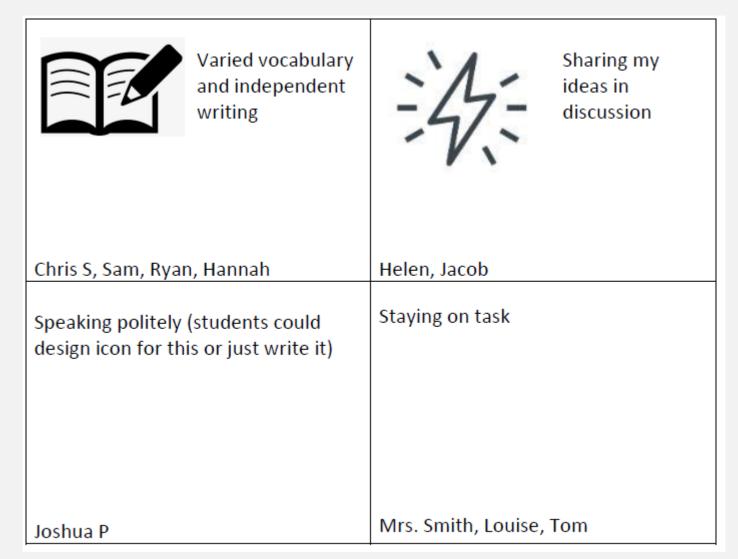
Behaviours for your recognition board

#	<u>+</u>	
		Learning behaviours (depends on activity)
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One voice Speak politely Love, care, share, respect, trust Show working

Adventurous vocabulary

TAKING IT FURTHER



FINAL THOUGHTS

- Clearly defines expectations
- Experiencing school values daily
- Importance of variety once embedded
- Achievement and recognition for all